WRITING ASSESSMENT Write your final composition here.

When a student's alarm goes off in the mornings it is usually followed by them pressing the moore button when students finally get up, get ready, and go to school, many complaints can be heard throughout the day. These complaints usually involve being sleepy I believe that starting school at a later time would be beneficial to, not only the student, but to the school system as well Teenagers these days live very active lives. Many are in sports or clubs. Mary also carry jobs and focus on academics. These teens come nome laterat night and get less seep Jas seep causes teens, who are emotional enough as it is, to become stressed . ex school started at a sater time these teens could relax abit more How many classes have you seen that has someone sleeping? In almost every class there is someone sleeping or having trouble paying attention, due to their lack of sleep of these students were allowed to sleep eater, they wouldn't be using their math class as nap time They would able to focus and pay attention. Jeading them underständing. Better understanding will result in better grades. This not only esoks good for the student, but for the school as well The attendance office is a busy peace during pirst period. Everyone is coming in later because they Over slept. at these students diant have to be at school so early they would be able to get there on time. This also makes the school look good, and students

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don't miss important parts of their classes
School starting larly was a bad itle in the first place. People's brains do not function as well early in the morning of school started laters would be beneficial to both partites and get the population in general a higher education.
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The population in general a night education.

Score Point: 5

This response reflects a strong degree of proficiency in persuasive writing skills. A position is stated that supports changing to a later school schedule. The writer then employs a logical progression of key ideas to support that position. The organization is strong, and the introduction and conclusion are effective. Syntactic variety and facility in language use are sustained throughout the response. Further development is required for a higher score.